

**Joseph Van Pelt Elementary**

200 Spring Hill Terrace, Bristol, VA 24201

Grade Span: PK-05

Bristol City Public Schools**Principal:****Mr. Dennis P. Staton**
(276) 821-5770**Superintendent:****Dr. Mark Y. Lineburg**
(276) 821-5600**School's Designation:****Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Remedial Program, Special Education, Talented/Gifted Program, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**This School Division - **Did Not Make AYP**The State - **Did Not Make AYP**Annual Measurable Objective for Mathematics is **79**Annual Measurable Objective for Reading/Language Arts is **81****School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	466	414	413
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	89	89	90
Mathematics	90	97	94
Grade 3 History	94	100	98
History	96	95	91
Grade 3 Science	85	100	98
Science	95	97	96

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	33	42	41
KG - Kindergarten	70	73	64
01 - Grade 1	71	66	61
02 - Grade 2	68	85	62
03 - Grade 3	68	67	64
04 - Grade 4	46	64	62
05 - Grade 5	53	69	60
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	6	1	0
Offenses Against Student	1	3	0
Offenses Against Staff	2	1	2
Other Offenses Against Persons	9	15	0
Alcohol, Tobacco, and Other Drug Offenses	0	2	0
Property Offenses	4	2	0
Disorderly or Disruptive Behavior Offenses	6	7	3
Technology Offenses	0	0	0
All Other Offenses	3	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	100	0	87	100	0	87	100	0
	Division	88	100	0	90	100	0	88	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	83	100	0	91	100	0	82	100	0
	Division	80	100	0	84	100	0	84	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	81	100	0	81	100	0	65	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	87	100	0	87	100	0	88	100	0
	Division	90	100	0	90	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	63	100	0	53	100	0	43	100	0
	Division	67	100	0	67	100	0	66	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	86	100	0	84	100	0	84	100	0
	Division	85	100	0	85	100	0	84	100	0
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	88	100	0	93	100	0	90	100	0
	Division	86	100	0	89	100	0	88	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	83	100	0	87	100	0	82	100	0
	Division	75	99	1	83	99	1	79	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	81	100	0	78	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	90	100	0	94	100	0	91	100	0
	Division	87	100	0	90	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	63	100	0	73	100	0	52	100	0
	Division	70	99	1	78	99	1	66	99	1
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	85	100	0	92	100	0	85	100	0
	Division	79	100	0	84	100	0	83	100	0
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	90	100	81	100	87	100
	Division	92	-	90	-	93	-
	State	89	-	89	-	90	-
Black	School	<	100	<	100	<	100
	Division	86	-	81	-	88	-
	State	82	-	83	-	84	-
White	School	91	100	86	100	90	100
	Division	92	-	91	-	94	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	100	<	100	<	100
	Division	77	-	62	-	67	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	83	100	64	100	81	100
	Division	89	-	85	-	89	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	95	100	97	100	94	100
	Division	94	-	93	-	92	-
	State	88	-	89	-	89	-
Black	School	93	100	90	100	<	100
	Division	89	-	87	-	86	-
	State	79	-	81	-	81	-
White	School	95	100	98	100	94	100
	Division	94	-	94	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	86	100	100	100	87	100
	Division	89	-	84	-	85	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	92	100	96	100	89	100
	Division	91	-	90	-	88	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	89	100	98	100	97	99
	Division	91	-	93	-	93	-
	State	88	-	89	-	90	-
Black	School	73	100	85	100	<	100
	Division	81	-	86	-	89	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	100	-	91	-	82	-
	State	78	-	80	-	82	-
White	School	91	100	100	100	97	99
	Division	91	-	93	-	94	-
	State	94	-	94	-	94	-
Students with Disabilities	School	81	100	90	100	88	100
	Division	70	-	70	-	81	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	84	100	97	100	97	98
	Division	85	-	88	-	90	-
	State	78	-	79	-	82	-
Notes: Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	94	95
	Division	94	94	92
	State	95	95	95
Black	School	97	96	93
	Division	95	95	92
	State	95	95	95
Hispanic	School	94	<	<
	Division	96	96	92
	State	95	95	95
White	School	95	94	95
	Division	94	94	92
	State	95	95	95
Students with Disabilities	School	93	92	93
	Division	92	92	91
	State	94	94	94
Economically Disadvantaged	School	93	93	93
	Division	93	93	91
	State	94	94	94
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	44	33	77	23	32	58	91	9	46	41	87	13
	Division	46	36	81	19	33	57	90	10	36	47	83	17
	State	39	45	84	16	37	49	86	14	41	43	83	17
	Female	School	56	29	85	15	34	56	91	9	42	42	83
	Division	51	35	86	14	35	55	90	10	36	47	83	17
	State	42	45	87	13	40	49	88	12	43	42	85	15
	Male	School	33	36	69	31	30	61	91	9	49	41	89
	Division	42	36	77	23	30	60	90	10	36	47	83	17
	State	35	46	81	19	34	50	84	16	38	43	82	18
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	24	59	82	18	36	55	91	9	29	46	75	25
	State	24	51	74	26	23	54	78	22	25	46	72	28
	White	School	45	29	74	26	30	60	89	11	47	41	88
	Division	47	33	81	19	33	57	90	10	37	46	84	16
	State	45	43	88	12	42	47	90	10	47	41	88	12
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	45	93	7	52	40	91	9
	Students with Disabilities	School	21	36	57	43	<	<	<	<	<	<	<
	Division	19	42	61	39	21	38	58	42	15	54	69	31
	State	28	40	67	33	30	42	72	28	29	38	68	32
	Economically Disadvantaged	School	30	52	82	18	19	68	87	13	32	52	84
	Division	31	47	78	22	25	62	87	13	25	55	80	20
	State	25	50	75	25	25	53	79	21	27	47	75	25
	Mathematics												
Grade 3													
All Students	School	34	49	83	17	48	48	96	4	56	39	95	5
	Division	42	48	90	10	47	48	95	5	43	47	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
	Female	School	41	47	88	12	44	50	94	6	67	29	96
	Division	40	51	91	9	47	47	93	7	47	43	90	10
	State	51	39	89	11	45	44	89	11	53	40	92	8
	Male	School	28	50	78	22	51	46	97	3	49	46	95
	Division	43	45	88	12	47	50	97	3	40	50	90	10
	State	52	37	89	11	46	43	89	11	52	39	91	9
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	12	76	88	12	27	73	100	0	32	52	84	16
	State	33	48	81	19	27	53	80	20	37	49	85	15
	White	School	35	45	81	19	49	46	95	5	55	40	95
	Division	44	45	90	10	48	47	95	5	45	46	92	8
	State	61	33	93	7	54	39	93	7	60	35	95	5
	Asian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	34	95	5	69	28	97	3
	Students with Disabilities	School	14	36	50	50	<	<	<	<	<	<	<
	Division	19	48	68	32	20	52	72	28	15	54	69	31
	State	32	42	74	26	31	44	75	25	34	43	78	22
	Economically Disadvantaged	School	21	58	79	21	35	59	94	6	42	52	94
	Division	33	54	87	13	37	57	93	7	34	53	87	13
	State	34	47	81	19	30	51	82	18	38	49	87	13
	Science												
Grade 3													
All Students	School	38	47	85	15	61	39	100	0	47	52	98	2
	Division	37	47	84	16	43	49	93	7	35	56	90	10
	State	39	49	88	12	42	46	89	11	42	49	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	42	36	79	21	52	48	100	0	48	52	100	0
	Division	38	44	82	18	40	49	89	11	32	54	87	13
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	33	58	91	9	69	31	100	0	46	51	97	3
	Division	37	49	86	14	46	49	96	4	37	57	94	6
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	47	59	41	18	64	82	18	25	50	75	25
	State	20	58	78	22	24	55	79	21	23	59	83	17
White	School	38	50	88	12	64	36	100	0	47	51	98	2
	Division	40	47	87	13	45	48	94	6	36	57	93	7
	State	48	45	93	7	52	42	93	7	52	43	95	5
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	40	94	6	50	45	96	4
Students with Disabilities	School	60	30	90	10	<	<	<	<	<	<	<	<
	Division	30	33	63	37	33	43	76	24	23	65	88	12
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	20	53	73	27	42	58	100	0	38	59	97	3
	Division	23	53	76	24	27	60	87	13	28	60	88	12
	State	23	56	79	21	26	55	80	20	26	58	84	16
History and Social Science													
													Grade 3
All Students	School	54	41	94	6	73	27	100	0	72	27	98	2
	Division	59	35	94	6	64	31	95	5	55	36	91	9
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	58	39	97	3	65	35	100	0	67	29	96	4
	Division	59	38	97	3	65	30	95	5	57	30	87	13
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	50	42	92	8	82	18	100	0	75	25	100	0
	Division	59	33	92	8	64	31	95	5	52	42	94	6
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	44	88	13	50	50	100	0	48	30	78	22
	State	49	38	87	13	51	36	87	13	52	35	87	13
White	School	55	39	94	6	73	27	100	0	72	26	98	2
	Division	60	35	95	5	65	30	95	5	55	38	93	7
	State	74	21	95	5	75	20	95	5	76	19	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	79	18	97	3	79	18	97	3
Students with Disabilities	School	57	29	86	14	<	<	<	<	<	<	<	<
	Division	43	36	79	21	80	10	90	10	47	53	100	0
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	41	50	91	9	66	34	100	0	60	37	97	3
	Division	47	45	91	9	53	39	92	8	44	43	87	13
	State	49	38	86	14	51	36	87	13	52	35	87	13
English: Reading													
													Grade 4
All Students	School	48	44	92	8	36	44	80	20	41	46	88	13
	Division	46	47	93	7	41	44	84	16	40	43	83	17
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	56	44	100	0	42	42	85	15	37	52	89	11
	Division	54	41	94	6	40	49	89	11	45	37	82	18
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	43	43	87	13	29	45	74	26	45	41	86	14
	Division	40	51	91	9	42	39	80	20	36	48	84	16
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	55	86	14	12	59	71	29	31	44	75	25
	State	31	49	81	19	34	48	81	19	32	47	80	20
White	School	49	49	97	3	39	41	80	20	39	49	88	12
	Division	49	46	96	4	44	41	85	15	41	43	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	55	37	92	8	56	36	92	8	56	36	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	60	34	94	6
	School	20	50	70	30	17	25	42	58	<	<	<	<
	Division	13	44	56	44	30	30	60	40	14	43	57	43
Economically Disadvantaged	State	33	40	73	27	38	38	76	24	35	41	76	24
	School	43	43	87	13	21	56	76	24	25	54	79	21
	Division	40	49	89	11	29	50	79	21	32	45	77	23
	State	32	49	81	19	34	47	81	19	34	47	81	19
Mathematics												Grade 4	
All Students	School	33	56	90	10	45	45	91	9	55	36	91	9
	Division	26	61	86	14	37	51	88	12	49	38	88	12
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	22	72	94	6	42	48	91	9	63	26	89	11
	Division	23	66	89	11	35	48	83	17	49	33	82	18
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	40	47	87	13	48	42	90	10	48	45	93	7
	Division	28	57	84	16	39	54	93	7	49	44	93	7
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	50	64	36	24	59	82	18	47	33	80	20
	State	26	48	74	26	31	46	78	22	33	48	80	20
White	School	33	64	97	3	46	45	91	9	57	35	92	8
	Division	29	63	92	8	38	50	88	12	49	39	88	12
	State	49	40	89	11	55	36	91	9	57	36	92	8
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	26	95	5
Students with Disabilities	School	20	50	70	30	8	58	67	33	<	<	<	<
	Division	13	44	56	44	17	60	77	23	25	35	60	40
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	23	60	83	17	26	65	91	9	33	46	79	21
	Division	15	65	80	20	22	62	84	16	39	44	82	18
	State	26	48	74	26	32	46	78	22	34	47	81	19
English: Reading												Grade 5	
All Students	School	56	36	93	7	35	55	91	9	34	52	86	14
	Division	49	44	92	8	40	51	91	9	38	53	91	9
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	63	33	96	4	48	52	100	0	41	52	93	7
	Division	58	36	94	6	44	48	91	9	41	51	92	8
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	52	39	90	10	25	58	83	17	29	52	81	19
	Division	42	49	91	9	36	54	90	10	35	55	90	10
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	56	81	19	23	77	100	0	24	71	95	5
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	29	60	89	11	30	57	87	13
White	School	56	38	94	6	40	51	91	9	38	48	87	13
	Division	51	43	93	7	43	48	91	9	40	51	91	9
	State	49	44	93	7	44	50	94	6	44	50	94	6
Students with Disabilities	School	36	27	64	36	0	58	58	42	0	42	42	58
	Division	21	45	66	34	5	60	65	35	13	55	68	32
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	61	29	89	11	29	60	89	11	13	73	87	13
	Division	43	46	90	10	31	56	87	13	25	63	89	11
	State	26	55	82	18	24	61	85	15	24	60	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Writing													
Grade 5													
All Students	School	27	63	90	10	22	59	81	19	25	62	87	13
	Division	17	72	89	11	21	65	87	13	19	71	90	10
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	44	52	96	4	25	71	96	4	31	54	85	15
	Division	31	65	96	4	26	67	92	8	25	66	91	9
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	11	74	85	15	19	48	68	32	19	70	89	11
	Division	7	77	84	16	18	64	82	18	14	76	89	11
	State	18	65	83	17	22	61	83	17	16	67	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	88	88	13	14	71	86	14	14	71	86	14
	State	13	66	79	21	15	64	79	21	12	70	82	18
White	School	28	63	91	9	24	63	86	14	27	63	90	10
	Division	19	70	89	11	23	65	89	11	20	71	90	10
	State	27	63	90	10	32	57	89	11	25	65	90	10
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	0	57	57	43	0	50	50	50	4	56	60	40
	State	8	52	59	41	9	49	58	42	7	51	58	42
Economically Disadvantaged	School	13	70	83	17	11	54	64	36	11	70	81	19
	Division	11	77	87	13	13	70	83	17	11	76	87	13
	State	12	66	77	23	13	64	77	23	10	70	80	20
Mathematics													
Grade 5													
All Students	School	75	20	95	5	64	30	94	6	50	34	84	16
	Division	66	27	92	8	56	36	92	8	50	36	86	14
	State	53	35	88	12	57	33	90	10	58	33	90	10
Female	School	88	13	100	0	71	25	96	4	48	44	93	7
	Division	74	21	95	5	56	37	92	8	49	38	87	13
	State	54	36	89	11	57	33	90	10	58	33	91	9
Male	School	65	26	90	10	58	33	92	8	52	26	77	23
	Division	60	30	90	10	57	36	92	8	51	34	85	15
	State	52	35	87	13	57	33	89	11	57	32	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	56	94	6	30	61	91	9	38	43	81	19
	State	38	43	81	19	43	41	84	16	44	40	84	16
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	41	81	19	46	40	86	14	50	36	86	14
White	School	77	19	96	4	72	25	96	4	52	35	87	13
	Division	68	24	93	7	62	32	94	6	52	35	87	13
	State	60	32	92	8	64	29	93	7	64	29	93	7
Students with Disabilities	School	36	36	73	27	25	50	75	25	17	25	42	58
	Division	21	41	62	38	25	45	70	30	27	30	57	43
	State	34	39	73	27	39	38	77	23	39	37	76	24
Economically Disadvantaged	School	68	25	93	7	50	41	91	9	30	50	80	20
	Division	61	28	89	11	43	46	89	11	36	44	80	20
	State	39	42	81	19	43	41	84	16	45	40	85	15
Science													
Grade 5													
All Students	School	16	78	95	5	13	84	97	3	35	61	96	4
	Division	18	74	92	8	22	73	95	5	34	61	95	5
	State	24	64	88	12	26	62	88	12	32	56	88	12
Female	School	17	79	96	4	4	96	100	0	35	62	96	4
	Division	15	77	92	8	19	74	94	6	32	62	94	6
	State	21	66	87	13	23	64	87	13	29	58	87	13
Male	School	16	77	94	6	19	75	94	6	35	61	97	3
	Division	20	72	92	8	25	71	97	3	36	60	96	4
	State	27	62	89	11	29	60	89	11	35	54	89	11
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	87	87	13	15	75	90	10	5	90	95	5
	State	12	67	80	20	14	65	79	21	17	62	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	65	77	23	13	64	78	22	18	59	78	22
White	School	15	79	94	6	13	87	100	0	37	59	96	4
	Division	19	73	93	7	24	72	97	3	38	58	95	5
	State	30	63	93	7	33	61	93	7	39	54	93	7
Students with Disabilities	School	18	55	73	27	15	69	85	15	36	45	82	18
	Division	12	58	69	31	15	70	85	15	27	60	87	13
	State	17	55	71	29	18	52	70	30	20	49	69	31
Economically Disadvantaged	School	14	82	96	4	15	79	94	6	24	72	97	3
	Division	14	77	91	9	21	71	93	7	23	70	94	6
	State	12	67	79	21	14	64	79	21	18	61	79	21
History and Social Science													Grade 5
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	71	16	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	74	21	95	5	74	18	92	8
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	91	9	72	21	93	7	71	17	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	75	19	94	6	73	17	90	10
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	80	11	91	9	78	17	95	5	77	15	92	8
Virginia Studies													Content Specific
All Students	School	56	41	98	2	50	48	98	2	58	38	96	4
	Division	38	54	92	8	55	43	98	2	53	42	95	5
	State	39	44	83	17	46	42	88	12	44	43	87	13
Female	School	50	50	100	0	53	47	100	0	52	41	93	7
	Division	28	59	87	13	54	44	97	3	51	43	93	7
	State	36	47	82	18	43	45	88	12	41	45	86	14
Male	School	61	35	96	4	46	50	96	4	64	36	100	0
	Division	48	49	96	4	56	42	98	2	54	42	96	4
	State	41	43	84	16	49	40	89	11	47	41	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	58	84	16	40	53	93	7	50	43	93	7
	State	24	49	73	27	31	51	82	18	29	50	79	21
White	School	57	43	100	0	53	47	100	0	56	40	96	4
	Division	41	53	94	6	56	43	99	1	54	41	95	5
	State	46	43	88	12	54	38	92	8	51	40	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	60	34	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	13	88	100	0	<	<	<	<
	State	20	41	61	39	25	45	70	30	22	44	66	34
Economically Disadvantaged	School	58	38	96	4	30	67	97	3	39	52	91	9
	Division	35	54	88	12	43	53	96	4	43	51	93	7
	State	24	48	71	29	29	50	79	21	28	50	78	22
United States History to 1877													Content Specific
All Students	School	52	41	93	7	29	62	90	10	42	42	85	15
	Division	38	48	85	15	20	63	83	17	29	57	86	14
	State	24	51	74	26	26	49	74	26	26	52	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	42	50	92	8	11	79	89	11	38	35	73	27
	Division	30	52	82	18	13	67	80	20	23	56	79	21
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	64	32	95	5	50	42	92	8	46	50	96	4
	Division	44	44	88	12	27	59	86	14	34	58	92	8
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	69	85	15	0	74	74	26	5	79	84	16
	State	12	48	60	40	13	46	59	41	14	52	65	35
White	School	54	39	93	7	33	59	91	9	44	42	85	15
	Division	40	45	85	15	23	61	84	16	32	53	85	15
	State	28	52	81	19	31	50	81	19	32	52	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	14	79	93	7
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	33	57	90	10	21	67	88	13	19	58	77	23
	Division	26	56	83	18	14	64	78	22	15	64	79	21
	State	12	46	58	42	13	46	59	41	13	51	64	36
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2007-2008	Count 2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	0	0	11
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	1	0	1
	State	918	593	739
Industry Certification	School	*	*	*
	Division	70	83	113
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	97	100	65
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	2	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
Division			
Provisional	6	6	6
Provisional Special Education	1	0	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	50	48	44
Master's Degree	48	50	56
Doctoral Degree	3	2	0
Division			
Bachelor's Degree	49	50	51
Master's Degree	48	48	47
Doctoral Degree	1	1	1
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			